Anti-Bullying Policy

At Magill School students have the right to feel safe and connected and all children have the responsibility to ensure the safety of others. The Anti-bullying policy is aligned to our behaviour code which focuses on staff, parents and students working together to create a safe and secure learning and teaching environment.

Magill School will not tolerate bullying or retaliation against those who report bullying. We take any reports of bullying seriously and these are thoroughly investigated. Each bullying incident will be approached on a case by case basis and appropriate action taken.

The school implements positive practices through education, cooperation and consultation. We aim to empower students to function assertively and effectively within the school and wider community.

What is Bullying?

Bullying is the deliberate desire to hurt, threaten, intimidate or embarrass someone. It is an intentional behaviour. Single or infrequent incidents are not bullying.

Cyber Bullying happens through Information and Communication Technologies e.g. internet, social networks, gaming sites and mobile phones.

Examples of bullying include:

- Verbal, physical, social, cyber or physiological
- Gestures (rude gestures or making faces to threaten or embarrass)
- Indirect (excluding, ignoring or alienating behaviours)
- Abusive, insulting or offensive comments
- Inappropriate behaviour or language of a sexual nature
- Violence
- Racism
- Gender stereotyping or discrimination
- Discrimination against sexual orientation, intersex status or gender identity. This includes homophobic and transphobic language.

Bystanders are implicated through their lack of action.

Bullying is everybody's responsibility

Roles and Responsibilities of the school community in supporting Anti-bullying processes at Magill School

Teachers will:	Students will:
- Be familiar with the schools Anti-Bullying Policy - Implement an intensive social learning program during the first 4 weeks of the school year. Within which anti-bullying and reporting procedures will be covered - Model pro-social behaviour - Develop and maintain good classroom management that reflects Restorative Justice Principals - Record or investigate all reported incidents of bullying - Treat information regarding bullying confidential	- Report any incidents or observations of bullying - Help in publicising Anti-bullying policies - Help someone who is being bullied e.g. telling them to stop - Provide staff with information about bullying - Understand their responsibilities as a bystander - Participate twice yearly in an Anti-bullying survey
Parents will:	Magill School will:
- Watch for signs that the child may be being bullied e.g. change in behaviour - Listen understandingly to reports of bullying - Encourage and support the child to make a report to the school - Speak to the child's teacher - Discourage retaliation - Not approach the child or the child's parents	- Raise awareness of bullying in the school community - Keep records and monitor bullying incidents - Assess the severity and seriousness of the bullying incident and take appropriate action as relates to the Behaviour Management Policy - Inform parents of any child who is involved in persistent or serious bullying incidents - Work with the parents of the child who is bullying to establish joint strategies to assist the child - Assist the child who is being bullied to take part in a structured approach using the Method of Shared Concern - Require the student who is bullying to take part in a structured approach using the Method of Shared Concern or Restorative Justice Conferencing were appropriate - Remove any student who continues to bully others from the playground and/or school should there be no chance in his/her behaviour - Support students in sharing information and details about an incident - Encourage and develop trusted networks of teachers and friends for those being bullies